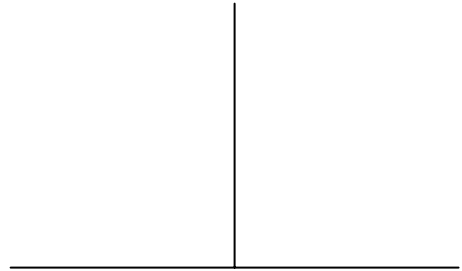


NEW FUNCTIONS FROM OLD

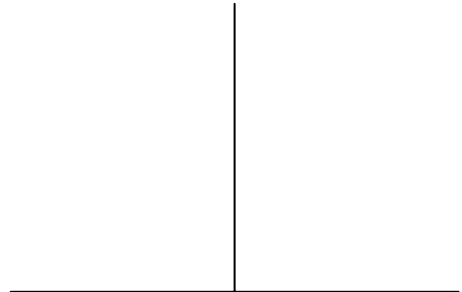
1. Graph $y = x^2 - 4x + 7$, $y = (x+3)^2 - 4(x+3) + 7$, and $y = (x-3)^2 - 4(x-3) + 7$ using the window $[-4,9] \times [0,9]$.

- How do these graphs differ? How are they similar?
- Given any function $y = f(x)$, what is the effect of the transformation $y = f(x-h)$? Include the sign of h .



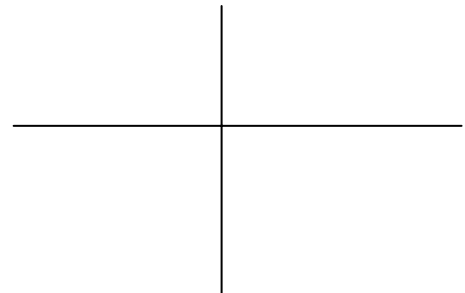
2. Graph $y = x^2 - 4x + 7$, $y = (x^2 - 4x + 7) - 2$, and $y = (x^2 - 4x + 7) + 2$ using the window $[-4,9] \times [0,9]$.

- How do these graphs differ? How are they similar?
- Given any function $y = f(x)$, what is the effect of the transformation $y = f(x) + k$? Include the sign of k .



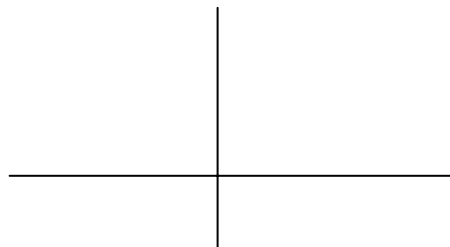
3. Graph $y = x^2 - 4x + 7$, $y = -(x^2 - 4x + 7)$, and $y = (-x)^2 - 4(-x) + 7$ using the window $[-4,9] \times [-9,9]$.

- How do these graphs differ? How are they similar?
- Given any function $y = f(x)$, what is the effect of the transformation $y = -f(x)$? The transformation $y = f(-x)$?



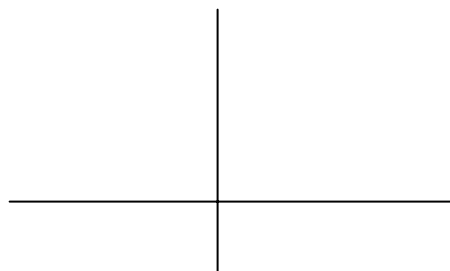
4. Graph $y = x^2$, $y = (2x)^2$, and $y = (0.4x)^2$ using the window $[-8,8] \times [-2,9]$.

- a. How do these graphs differ? How are they similar?
- b. Given any function $y = f(x)$, what is the effect of the transformation $y = f(cx)$? Include the size of c .



5. Graph $y = x^2$, $y = 2.5x^2$, and $y = 0.3x^2$ using the window $[-8,8] \times [-2,9]$.

- a. How do these graphs differ? How are they similar?
- b. Given any function $y = f(x)$, what is the effect of the transformation $y = c \cdot f(x)$? Include the size of c .



c. Compare the graphs of $y = 2.5x^2$ and $y = (\sqrt{2.5}x)^2$.

6. How would the graph of $y = -3f(x+5) - 4$ compare to $y = f(x)$?

7. Write an expression that would represent a graph of $y = f(x)$ that has been shifted right 2 units and then reflected across the y-axis. Does the order matter?