# ALGEBRA QUALIFYING EXAMINATION 

JANUARY 2023

Do either one of $n A$ or $n B$ for $1 \leq n \leq 5$. Justify all your answers.
1A. A complex $n \times n$ matrix $A$ is called normal, if $\bar{A}^{t} A=A \bar{A}^{t}$. Let $A_{1}, \ldots, A_{k}$ be complex, normal $n \times n$ matrices such that $A_{i} A_{j}=A_{j} A_{j}$ for all $i, j=1, \ldots, k$. Show that there exists a unitary $n \times n$ matrix $U$ such that for all $i=1, \ldots, k$ the matrix $U^{-1} A_{i} U$ is a diagonal matrix.
1 B. Let $A \in \mathrm{GL}_{n}(\mathbb{C})$, and suppose $A$ has finite order. Prove $A$ is diagonalizable.
2A.
(1) Show that a group of order $2^{n} \cdot 5$ for $n \in \mathbb{N}$ is solvable.
(2) Give an example of a non-nilpotent group of order 72.

2B. Let $G$ be a finite group and $p$ a prime number. Let $H$ be the intersection of all Sylow $p$-subgroups of $G$. Prove that $H$ is normal in $G$. Further, if $N$ is any normal $p$-subgroup of $G$, prove that $N$ is a subgroup of $H$.

3A.
Show that the ring $\mathbb{Z}[\sqrt{5}]$ is not a principal ideal domain.
3B. Let $\mathbb{F}_{3}$ denote the finite field with three elements. Let $K=\mathbb{F}_{3}(\alpha)$, where $\alpha$ is a root of $x^{2}+1$.
(1) Find a generator $\beta$ of the multiplicative group of $K$ and describe it in terms of the $\mathbb{F}_{3}$-basis $\{1, \alpha\}$ of $K$.
(2) Show that $x^{4}+1$ splits in $K$ by writing its roots in terms of $\beta$.

4 A. Determine a field $K$ containing $\mathbb{Q}$ such that the Galois group of $K$ over $\mathbb{Q}$ is cyclic of order 3.

4B. Let $f \in \mathbb{Q}[x]$ be an odd degree, irreducible polynomial with abelian Galois group. Prove that all the roots of $f$ are real.
5 A . Determine all semisimple rings of size 1296 up to isomorphism. How many are commutative?

5B. Suppose

$$
0 \longrightarrow N_{1} \longrightarrow M \longrightarrow N_{2} \longrightarrow 0
$$

is an exact sequence of $R$-modules. Prove that if $N_{1}$ and $N_{2}$ are finitely generated then $M$ is finitely generated. Give a counterexample to the converse; explicitly describe the ring $R$ and modules involved in your example.

