

**MATH 122B – First Semester Calculus
Departmental and University Policies
Spring 2018**

The information in this document applies to all sections of MATH 122B. Your instructor will post a syllabus detailing policies specific to your section. You are responsible for the information in both documents.

Instructor Contact Information:

Please see your instructor's syllabus.

General information:

Course Objectives: Math 122B is an introduction to first-semester calculus for engineering, science and math students, with an emphasis on understanding, problem solving, and modeling. Upon completion of the course, the student will: use derivatives to analyze and graph algebraic and transcendental functions; select and apply models and differentiation techniques to applications involving, but not limited to, optimization and related rates; apply the Fundamental Theorem of Calculus to evaluate integrals; use estimation techniques to approximate rates of change, area, and total change.

Course Webpage: <http://math.arizona.edu/~calc>

Course materials: The course materials include the textbook (*Calculus Single Variable*; Sixth Edition by Hughes-Hallett et al.; published by Wiley) and access to the online homework system (WebAssign).

Course materials are being delivered digitally via D2L through the Inclusive Access program. Please access the material through D2L the first day of classes to make sure there are no issues in the delivery, and if you are having a problem or question it can be addressed quickly.

You automatically have access to the course materials FREE through February 16, 2018. You **must** take action (even if you haven't accessed the materials) to opt-out if you do not wish to pay for the materials, and choose to source the content independently. **The deadline to opt-out is 9:00pm MST, February 16, 2018. If you do not opt-out and choose to retain your access, the cost of the digital course materials will appear on your Bursar account during the March billing cycle.** Please refer to the Inclusive Access FAQs at shop.arizona.edu/inclusive for additional information.

Please see your instructor's syllabus for information about section specific materials.

Calculators: A graphing calculator is a tool that will be used in this course. We recommend any model in the TI-83 or TI-84 series. Models that can perform symbolic calculations (also known as CAS) are NOT allowed on exams and quizzes. CAS models include (but are not limited to) the TI-89, TI NSpire CAS, HP 50g, and Casio Classpad 330. Students are not allowed to share calculators during exams and quizzes. *Please see your instructor's syllabus for additional information.*

Communication with students:

Please see your instructor's syllabus.

Homework, Quizzes, Midterm Exams, Course Grades:

Please see your instructor's syllabus.

Note: A grade of C or better in Math 122B or 125 is a necessary prerequisite for Math 129 (Calculus II). Students who receive a D in Math 122B or 125 will receive credit for the course towards graduation requirements, and will be able to use their course for the general education math requirement, but will not be automatically qualified to register for Math 129.

Final Exam:

The final exam is a comprehensive common exam. It is scheduled for Tuesday, May 8 from 1:00 – 3:00 pm. Additional information and a study guide can be found at <http://math.arizona.edu/~calc>. The University's Exam regulations will be strictly followed <https://www.registrar.arizona.edu/courses/final-examination-regulations-and-information>.

Tentative Schedule:

Suggested calendars for MWF and TR classes can be found at <http://math.arizona.edu/~calc/m122b.html>. These calendars are guidelines and may differ from the one used by your instructor. *Please see your instructor's syllabus, especially for information about exam dates.*

Students with disabilities:

Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit <http://drc.arizona.edu>. If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate. Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

Students withdrawing from the course:

Must be made in accordance with University policy <http://catalog.arizona.edu/policy/grades-and-grading-system#Withdrawal>. You may drop the class without a W through February 16 using UAccess. The class will appear on your UAccess record, but will not appear on your transcript. You may withdraw with a W through March 31 using UAccess. The University allows withdrawals after March 31, but only with the Dean's approval. Late withdrawals are dealt with on a case by case basis, and requests for late withdraw without a valid reason may or may not be honored.

Incompletes:

Must be made in accordance with University policies, which are available at <http://catalog.arizona.edu/policy/grades-and-grading-system#incomplete>

Changes to the Course Syllabus:

The information contained in the instructor's course syllabus, other than the grade and absence policies, as deemed appropriate by the instructor, are subject to change with reasonable advance notice. In particular, the dates of midterm exams, the number of exams, and the order in which topics are covered may differ from the dates and arrangement in the tentative weekly schedule.

Attendance:

Students are expected to attend every scheduled class. *Please see your instructor's syllabus for section specific information in addition to the University policies below.*

- The UA's policy concerning Class Attendance, Participation, and Administrative Drops is available at: <http://catalog.arizona.edu/policy/class-attendance-participation-and-administrative-drop>.
- The UA's policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable. See: <http://policy.arizona.edu/human-resources/religious-accommodation-policy>.
- Absences pre-approved by the UA Dean of Students (or Dean Designee) will be honored. See: <https://deanofstudents.arizona.edu/absences>.

Classroom Behavior:

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (texting, chatting, reading a newspaper, making phone calls, web surfing). *Please see your instructor's syllabus for additional information.*

Code of Conduct and Academic Integrity:

- The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See <http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students>.
- Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.
- The University is committed to creating and maintaining an environment free of discrimination; see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>