

## Additional Selected Publications

ALFREDO J. ARTILES

[alfredo.artiles@asu.edu](mailto:alfredo.artiles@asu.edu)

<http://coe.asu.edu/faculty/artiles/>

- Waitoller, F., Artiles, A. J., & Cheney, D. (in press). The miner's canary: A review of overrepresentation research and explanations. *The Journal of Special Education*.
- Artiles, A. J., & Bal, A. (2008). The next generation of disproportionality research: Toward a comparative model in the study of equity in ability differences. *The Journal of Special Education*, 42, 4-14.
- Artiles, A. J., Kozleski, E., Dorn, S., & Christensen, C. (2006). Learning in inclusive education research: Re-mediating theory and methods with a transformative agenda. *Review of Research in Education*, 30, 65-108.
- Artiles, A. J. (2003). Special education's changing identity: Paradoxes and dilemmas in views of culture and space. *Harvard Educational Review*, 73, 164-202.
- Gadsden, V., Davis, J. E. & Artiles, A. J. (in press). Risk, schooling, and equity. *Review of Research in Education*, 33. [Guest edited issue]
- Artiles, A. J., & Bal, A. (Eds.). (2008). Dilemmas of difference: Research on minority groups in special education in four continents. *The Journal of Special Education*, 42, 4-64. [Guest edited issue]
- Artiles, A. J., & Klingner, J. K. (Eds.). (2006). Forging a knowledge base on English language learners with special needs: Theoretical, population, and technical issues. *Teachers College Record*, 108, 2187-2438. [Guest edited issue]
- Artiles, A. J., Klingner, J. K., Tate, W. F. (Eds.). (2006). Representation of minority students in special education: Complicating traditional explanations. *Educational Researcher*, 35 (6), 3-28. [Guest edited issue]
- Klingner, J., & Artiles, A. J. (Eds.). (2006). English Language Learners struggling to learn to read: Emergent scholarship on linguistic differences and learning disabilities. *Journal of Learning Disabilities*, 39, 99-156; 386-398. [Guest edited issue]
- Artiles, A. J., Sullivan, A, Waitoller, F., & Neal, R. (in press). Latinos in special education: Equity issues at the intersection of language, culture, and ability differences. In E. Murillo (Ed.). *Handbook of Latinos in education*. Mahwah, NJ: Lawrence Erlbaum.
- Artiles, A. J., Trent, S. C., & Palmer, J. (2004). Culturally diverse students in special education: Legacies and prospects. In J. A. Banks & C. M. Banks (Eds.), *Handbook of research on multicultural education* (2<sup>nd</sup> edition) (pp. 716-735). San Francisco, CA: Jossey Bass.
- Rueda, R., Artiles, A.J., Salazar, J., & Higuera, I. (2002). An analysis of special education as a response to the diminished academic achievement of Chicano/Latino students: An update. In R.R. Valencia (Ed.), *Chicano school failure and success: Past, present, and future* (2nd ed.) (pp. 310-332). London: Routledge/Falmer.