

CEMELA Research Symposium Tentative Schedule
January 16-17, 2009

Time	Thursday (Jan. 15th)	Friday (Jan. 16th)	Saturday (Jan. 17th)
7:30-8:30		Breakfast on your own.	Breakfast on your own.
8:30-9:45		Keynote Speaker—Dr. Sylvia Celedón-Pattichis	Research Presentations 5-8
9:45-10:15		MERIENDA BREAK	MERIENDA BREAK
10:15-11:30	PIs & Fellows Arrive*	10:15-11:15 Research Presentations 1-4 11:15-12:00 Feedback Session on Presentations 1-4	Feedback Session on Presentations 5-8
12:15-2:00	PI & Fellows Arrive	Panel on Connecting Research and Practice Participants: Carne Barnett-Clarke, Lois Meyer, Nora Ramirez, and Rick Scott	Lunch with Keynote Speaker—Vera John-Steiner
2:00-2:30	PI & Fellows Arrive	MERIENDA BREAK	MERIENDA BREAK
2:30-4:00	3:00-5:00 PI Meeting	Research Working Groups	Fellows and PI Meeting
4:00-5:30		CEMELA Research Selected Activities***	
6:00-8:00	Fellows Gathering; Advisory Board Members and PIs Dinner. Fellows dinner on your own.	Dinner and Keynote Speaker—Kathryn Chval (Dr. Lena Khisty introduces speaker)	Dinner on your own.

*We are assuming everyone will arrive on Thursday afternoon or evening and will leave on Saturday evening or Sunday morning.

**We will be asking presenters to submit an abstract with a PowerPoint and/or a paper so that they can obtain feedback in formats similar to UA's or UCSC's.

***CEMELA Research Selected Activities will include the following:

- Cross-Site Collaborations
- Preparing for Conferences
- Fellows' Research Conversations with PIs
- Mentoring (Future of CEMELA Fellows)

All fellows will sign up for one of these options. We are open to other ideas. We are hoping these selected activities will provide more opportunities for Fellows and PIs to interact.

**CEMELA Research Symposium
Schedule of Paper Presentations**

**Friday, January 16, 2009
10:15-11:15**

Tal Sutton: Analysis of Latino/a Middle School Students Willingness to Struggle
Feedback session leader: Aria Razfar

Angela Thompson: Using Video to Provide a Professional Development Forum for Reflection on the use of Academic Language for Mathematics in Elementary School Teachers.

Feedback session leader: Guada Lozano

Laura Burr and Berenice Castellón: Formative Assessment of Bilingual Latino Students using an Interactive Interview Protocol

Feedback session leader: Kathryn Chval

Kathleen Pitvorec, Craig Willey, Lena Licon Khisty, and Philip Kisunzu: How do the Standards-based Reforms Provide English Language Learners with Access to a Conceptual Understanding of Mathematics?

Feedback session leader: Nora Ramírez

**Saturday, January 17, 2009
8:30-9:45**

Lena Licón Khisty & Carlos López-Leiva: Juntos pero no revueltos: Uncovering exclusionary practices in the mathematics education of Latinas/os.

Feedback session leader: José María Menéndez

Rodrigo Gutiérrez and Maura Varley: Analysis of Latino/a Students' Beliefs about Mathematics, Learning Mathematics, and the Role of Language in Learning Mathematics

Feedback session leader: Higinio Domínguez

Griselda M. Velázquez: Reasoning about a Graph of Motion in Spanish

Feedback session leader: Xue Han

Barbara Trujillo: Brokering Mathematics Reform: How Principals at Predominantly Latino Schools Conceive of Their Leadership Roles in the Implementation of a Reform Mathematics Curriculum

Feedback session leader: Carne Barnett-Clarke