Gearing up for the Common Core Workshop Schedule

Friday, April 1

7:30–9:00  Registration

Palm Room

9:00–9:40  General Session Background and goals: what this workshop is and is not about

Palm Room

9:45–10:45  Breakout Sessions. Content focus of initial professional development in K–8

Group A: Cardinality & Counting and Number & Operation in Base Ten in grades K–2  Palm Room
Group B: Cardinality & Counting and Operations & Algebraic Thinking in grades K–2  Palm Room
Group C: Fractions in grades 3–5  Desert Room
Group D: Ratios & Proportions in grades 6–7  Canyon Room
Group E: The Number System in grades 6–7  Mesa Room
Group F: Geometry in grades 7–8  Nason Room

10:45–11:00  Break

11:00–12:00  General Session Report out by grade-domain groups

Each group given 10 minutes; to include power-point presentations.

Palm Room

12:00–1:30  Lunch

Palm Terrace

1:30–2:30  Breakout Session Content focus of initial professional development in high school

Group A: Modeling with Geometry, in Geometry  Palm Room
Group B: Seeing Structure in Expressions, in Algebra  Palm Room
Group C: Interpreting Categorical and Quantitative Data, in Statistics & Probability  Desert Room
Group D: Building Functions and Interpreting Functions, in Functions Canyon Room

Group E: The Real Number System and Quantities, in Number & Quantity Nason Room

Group F: Congruence, in Geometry Nason Room

2:30–3:30 General Session Report out by high school domain groups

Each group given 10 minutes; to include power-point presentations.

Palm Room

3:30–4:00 Break

4:00–5:00 General Session Standards for Mathematical Practice

Homework: Examples that illustrate the standards for Mathematical Practice
Saturday, April 2

9:00–9:25 **General Session** *Orientation to the morning’s work, Q&A*

9:30–10:45 **Breakout Session** *Illustrating the Standards for Mathematical Practice*
- Group A: Mathematical Practices 2 & 6 *Palm Room*
- Group B: Mathematical Practices 4 & 1 *Palm Room*
- Group C: Mathematical Practices 3 & 1 *Desert Room*
- Group D: Mathematical Practices 7 & 6 *Canyon Room*
- Group E: Mathematical Practices 5 & 1 *Mesa Room*
- Group F: Mathematical Practices 8 & 6 *Nason Room*

10:45–11:00 **Break** *Palm Room*

11:00–12:00 **General Session** *Report out by grade-domain groups*
- Each group given 10 minutes; to include power-point presentations. *Palm Room*

12:00–1:30 **Lunch** *Palm Terrace*

1:00–3:00 **General Session** *Presentation of Resources*
- Volunteers to share resources for professional development areas that need immediate investment. Time allotment TBD; Power-point will be helpful. *Palm Room*

3:00–3:30 **Break** *Palm Room*

3:30–4:30 **General session** *Formulating recommendations for high school*
Sunday, April 3

9:00–10:30  General Session  *Formulating recommendations for K–8*

*Palm Room*

10:30–10:45  Break

*Palm Room*

10:45–11:45  General Session  *Formulating recommendations for the mathematical practices*

*Palm Room*