**Goals**

My main goals were to learn how to reach a wider audience of math students, to have a better understanding of the educational system, and to enjoy interacting with a non-math crowd.

**Big Surprise**

For an expert in the field of math, I thought the main benefit I would receive by participating in G-TEAMS would be better communication skills. This turned out to be certainly true. But in addition, I actually enriched my understanding of math.

**Planning**

Before every lesson or activity, we naturally plan. Although our perspectives don’t always mesh, we combine our understandings to liven the classroom.

**Donut Days**

Every Tuesdays and Thursdays @ 7:45AM, we bring donuts to lure innocent children into doing math. See the evidence at the right!

**New Addition to My Family!**

My son, Charlie (see below), was born on September 17th, 2009 at 2:48AM. The staff at Doolen and the GK-12 team were very excited for my new arrival.

**Questions for a Math guy**

- Why do you want to be a math doctor? How long does it take to be a math doctor?
- Is math hard or easy? Is it hard to do what you do?
- Did you want to study math when you were younger?
- What have you found out about turbulence so far?
- What are fractals?
- When was math invented?
- What’s 5 \times 5?

-Doolen core class.

**Math Curiosity**

This is a quote from one of Mrs. Corsi’s 8th grade students who wonders if we can recreate math using different symbols: Math just keeps on going and going. But eventually, it’s gonna stop. But, can math be recreated with symbols that are unknown? Like: 6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1, but I wonder if any other symbols would work?

**Pictures**

- e)
- f)
- g)

**Funding and Thanks**

This work was supported by the National Science Foundation. Special thanks to Mrs. Corsi and her eighth grade students for all of the fun thus far.