

Question / Instructor Frequency

Instructor

Enrollment : 35

Response: 30 (85%)

Comparison Group Descriptions

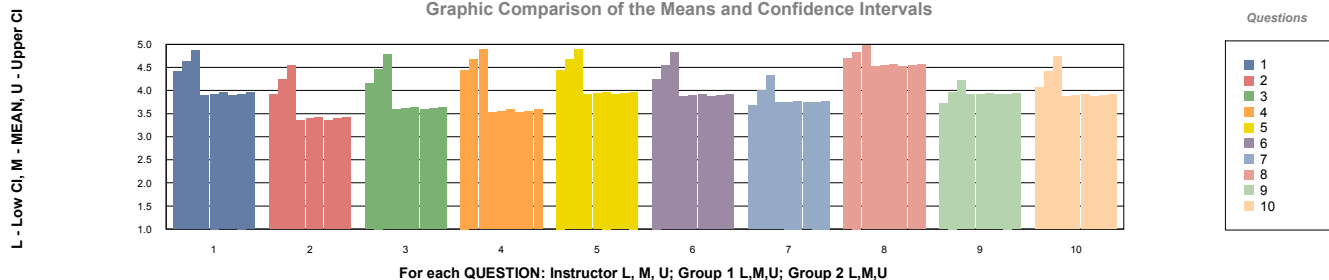
MATH Fall and Spring
Lecture, Seminars, Colloquia
Lower Division Undergraduate

Comp Group 1: MATHALL0
5 or more enrolled
Sections: 1,993 Enrollment: 65,784

Comp Group 2: MATHALLM
medium class, 20-39 enrolled
Sections: 1,885 Enrollment: 58,098

	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1. Overall rating of teaching effectiveness <i>almost always effective</i> 21 70% <i>usually effective</i> 7 23% <i>sometimes effective</i> 2 7% <i>rarely effective</i> 0 0% <i>almost never effective</i> 0 0%	4.6	0.61	4.41- 4.86	3.9	3.90 - 3.95	3.9	3.90 - 3.96
2. Overall rating of the course <i>one of the best</i> 14 47% <i>better than average</i> 10 33% <i>about average</i> 5 17% <i>worse than average</i> 1 3% <i>one of the worst</i> 0 0%	4.2	0.86	3.92- 4.55	3.4	3.36 - 3.41	3.4	3.36 - 3.41
3. Amount learned <i>an exceptional amount</i> 20 67% <i>more than usual</i> 5 17% <i>about as much as usual</i> 4 13% <i>less than usual</i> 1 3% <i>almost nothing</i> 0 0%	4.5	0.86	4.15- 4.78	3.6	3.59 - 3.64	3.6	3.58 - 3.63
4. Overall instructor comparison <i>one of the most effective</i> 22 73% <i>more effective than most</i> 6 20% <i>about as effective as most</i> 2 7% <i>less effective than most</i> 0 0% <i>one of the least effective</i> 0 0%	4.7	0.61	4.45- 4.89	3.6	3.52 - 3.59	3.6	3.52 - 3.58
5. Usefulness of the in-class activities <i>almost always useful</i> 22 73% <i>usually useful</i> 6 20% <i>sometimes useful</i> 2 7% <i>rarely useful</i> 0 0% <i>almost never useful</i> 0 0%	4.7	0.61	4.45- 4.89	3.9	3.91 - 3.97	3.9	3.92 - 3.97
6. Usefulness of the outside assignments <i>almost always useful</i> 20 67% <i>usually useful</i> 7 23% <i>sometimes useful</i> 2 7% <i>rarely useful</i> 1 3% <i>almost never useful</i> 0 0%	4.5	0.78	4.25- 4.82	3.9	3.88 - 3.92	3.9	3.88 - 3.92
7. Usefulness of course materials (new question) <i>almost always useful</i> 10 33% <i>usually useful</i> 11 37% <i>sometimes useful</i> 8 27% <i>rarely useful</i> 1 3% <i>almost never useful</i> 0 0%	4.0	0.87	3.68- 4.32	3.8	3.73 - 3.77	3.8	3.73 - 3.77
8. Students treated with respect <i>strongly agree</i> 25 83% <i>agree</i> 5 17% <i>uncertain</i> 0 0% <i>disagree</i> 0 0% <i>strongly disagree</i> 0 0%	4.8	0.38	4.70- 4.97	4.5	4.52 - 4.55	4.5	4.52 - 4.55
9. Difficulty level of the course (new order) <i>extremely difficult</i> 6 20% <i>more difficult than average</i> 17 57% <i>about average</i> 7 23% <i>easier than average</i> 0 0% <i>extremely easy</i> 0 0%	4.0	0.67	3.72- 4.21	3.9	3.90 - 3.93	3.9	3.91 - 3.94
10. Value of time spent on course <i>almost all valuable</i> 18 60% <i>more than half valuable</i> 8 27% <i>about half valuable</i> 3 10% <i>less than half valuable</i> 0 0% <i>almost none valuable</i> 1 3%	4.4	0.93	4.06- 4.74	3.9	3.88 - 3.92	3.9	3.87 - 3.92

Graphic Comparison of the Means and Confidence Intervals



Question / Instructor Frequency

Instructor

Enrollment : 34

Response: 20 (58%)

Comparison Group Descriptions

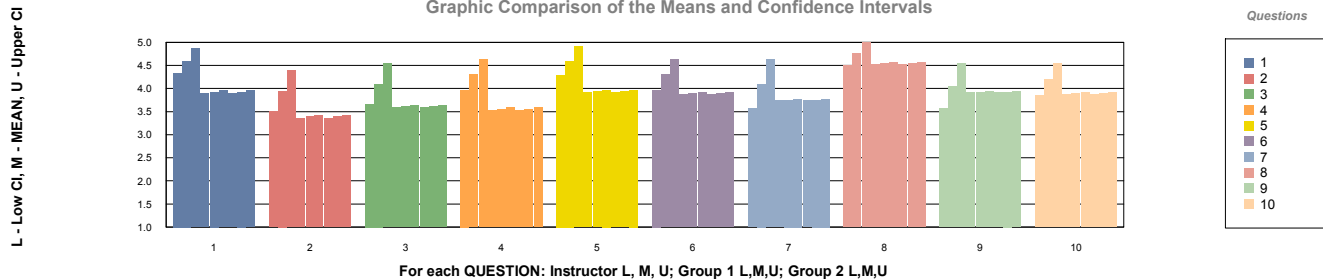
MATH Fall and Spring
Lecture, Seminars, Colloquia
Lower Division Undergraduate

Comp Group 1: MATHALL0
5 or more enrolled
Sections: 1,993 Enrollment: 65,784

Comp Group 2: MATHALLM
medium class, 20-39 enrolled
Sections: 1,885 Enrollment: 58,098

	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1. Overall rating of teaching effectiveness <i>almost always effective</i> 13 65% <i>usually effective</i> 6 30% <i>sometimes effective</i> 1 5% <i>rarely effective</i> 0 0% <i>almost never effective</i> 0 0%	4.6	0.60	4.33- 4.87	3.9	3.90 - 3.95	3.9	3.90 - 3.96
2. Overall rating of the course <i>one of the best</i> 6 30% <i>better than average</i> 9 45% <i>about average</i> 4 20% <i>worse than average</i> 0 0% <i>one of the worst</i> 1 5%	4.0	1.00	3.50- 4.40	3.4	3.36 - 3.41	3.4	3.36 - 3.41
3. Amount learned <i>an exceptional amount</i> 9 45% <i>more than usual</i> 5 25% <i>about as much as usual</i> 5 25% <i>less than usual</i> 1 5% <i>almost nothing</i> 0 0%	4.1	0.97	3.66- 4.54	3.6	3.59 - 3.64	3.6	3.58 - 3.63
4. Overall instructor comparison <i>one of the most effective</i> 8 40% <i>more effective than most</i> 11 55% <i>about as effective as most</i> 0 0% <i>less effective than most</i> 1 5% <i>one of the least effective</i> 0 0%	4.3	0.73	3.97- 4.63	3.6	3.52 - 3.59	3.6	3.52 - 3.58
5. Usefulness of the in-class activities <i>almost always useful</i> 14 70% <i>usually useful</i> 4 20% <i>sometimes useful</i> 2 10% <i>rarely useful</i> 0 0% <i>almost never useful</i> 0 0%	4.6	0.68	4.29- 4.91	3.9	3.91 - 3.97	3.9	3.92 - 3.97
6. Usefulness of the outside assignments <i>almost always useful</i> 9 45% <i>usually useful</i> 8 40% <i>sometimes useful</i> 3 15% <i>rarely useful</i> 0 0% <i>almost never useful</i> 0 0%	4.3	0.73	3.97- 4.63	3.9	3.88 - 3.92	3.9	3.88 - 3.92
7. Usefulness of course materials (new question) <i>almost always useful</i> 10 50% <i>usually useful</i> 5 25% <i>sometimes useful</i> 3 15% <i>rarely useful</i> 1 5% <i>almost never useful</i> 1 5%	4.1	1.17	3.58- 4.62	3.8	3.73 - 3.77	3.8	3.73 - 3.77
8. Students treated with respect <i>strongly agree</i> 16 80% <i>agree</i> 3 15% <i>uncertain</i> 1 5% <i>disagree</i> 0 0% <i>strongly disagree</i> 0 0%	4.8	0.55	4.50- 5.00	4.5	4.52 - 4.55	4.5	4.52 - 4.55
9. Difficulty level of the course (new order) <i>extremely difficult</i> 9 45% <i>more difficult than average</i> 5 25% <i>about average</i> 5 25% <i>easier than average</i> 0 0% <i>extremely easy</i> 1 5%	4.1	1.10	3.56- 4.54	3.9	3.90 - 3.93	3.9	3.91 - 3.94
10. Value of time spent on course <i>almost all valuable</i> 8 40% <i>more than half valuable</i> 8 40% <i>about half valuable</i> 4 20% <i>less than half valuable</i> 0 0% <i>almost none valuable</i> 0 0%	4.2	0.77	3.85- 4.55	3.9	3.88 - 3.92	3.9	3.87 - 3.92

Graphic Comparison of the Means and Confidence Intervals



Question / Instructor Frequency

Instructor

Enrollment : 34

Response: 22 (64%)

Comparison Group Descriptions

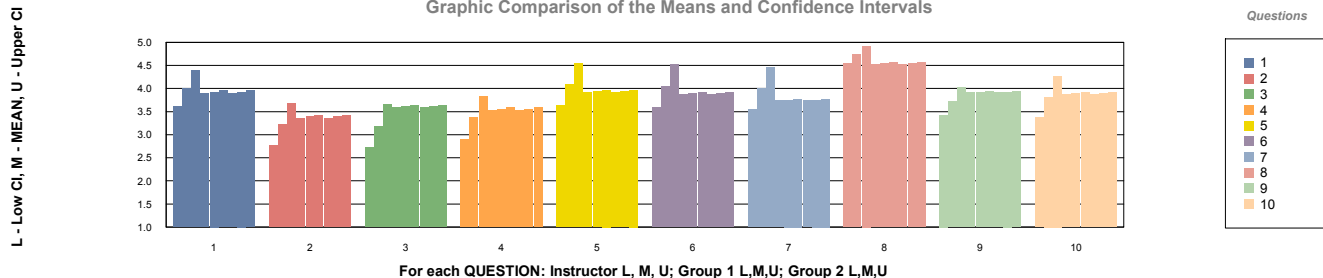
MATH Fall and Spring
Lecture, Seminars, Colloquia
Lower Division Undergraduate

Comp Group 1: MATHALL0
5 or more enrolled
Sections: 1,993 Enrollment: 65,784

Comp Group 2: MATHALLM
medium class, 20-39 enrolled
Sections: 1,885 Enrollment: 58,098

	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1. Overall rating of teaching effectiveness	4.0	0.93	3.60- 4.40	3.9	3.90 - 3.95	3.9	3.90 - 3.96
<i>almost always effective</i>	8	36%					
<i>usually effective</i>	7	32%					
<i>sometimes effective</i>	6	27%					
<i>rarely effective</i>	1	5%					
<i>almost never effective</i>	0	0%					
2. Overall rating of the course	3.2	1.07	2.77- 3.68	3.4	3.36 - 3.41	3.4	3.36 - 3.41
<i>one of the best</i>	2	9%					
<i>better than average</i>	7	32%					
<i>about average</i>	9	41%					
<i>worse than average</i>	2	9%					
<i>one of the worst</i>	2	9%					
3. Amount learned	3.2	1.10	2.71- 3.65	3.6	3.59 - 3.64	3.6	3.58 - 3.63
<i>an exceptional amount</i>	3	14%					
<i>more than usual</i>	4	18%					
<i>about as much as usual</i>	11	50%					
<i>less than usual</i>	2	9%					
<i>almost nothing</i>	2	9%					
4. Overall instructor comparison	3.4	1.09	2.90- 3.83	3.6	3.52 - 3.59	3.6	3.52 - 3.58
<i>one of the most effective</i>	4	18%					
<i>more effective than most</i>	5	23%					
<i>about as effective as most</i>	9	41%					
<i>less effective than most</i>	3	14%					
<i>one of the least effective</i>	1	5%					
5. Usefulness of the in-class activities	4.1	1.06	3.64- 4.55	3.9	3.91 - 3.97	3.9	3.92 - 3.97
<i>almost always useful</i>	10	45%					
<i>usually useful</i>	7	32%					
<i>sometimes useful</i>	2	9%					
<i>rarely useful</i>	3	14%					
<i>almost never useful</i>	0	0%					
6. Usefulness of the outside assignments	4.0	1.09	3.58- 4.51	3.9	3.88 - 3.92	3.9	3.88 - 3.92
<i>almost always useful</i>	9	41%					
<i>usually useful</i>	8	36%					
<i>sometimes useful</i>	3	14%					
<i>rarely useful</i>	1	5%					
<i>almost never useful</i>	1	5%					
7. Usefulness of course materials (new question)	4.0	1.07	3.54- 4.46	3.8	3.73 - 3.77	3.8	3.73 - 3.77
<i>almost always useful</i>	9	41%					
<i>usually useful</i>	7	32%					
<i>sometimes useful</i>	3	14%					
<i>rarely useful</i>	3	14%					
<i>almost never useful</i>	0	0%					
8. Students treated with respect	4.7	0.46	4.53- 4.92	4.5	4.52 - 4.55	4.5	4.52 - 4.55
<i>strongly agree</i>	16	73%					
<i>agree</i>	6	27%					
<i>uncertain</i>	0	0%					
<i>disagree</i>	0	0%					
<i>strongly disagree</i>	0	0%					
9. Difficulty level of the course (new order)	3.7	0.70	3.43- 4.03	3.9	3.90 - 3.93	3.9	3.91 - 3.94
<i>extremely difficult</i>	2	9%					
<i>more difficult than average</i>	13	59%					
<i>about average</i>	6	27%					
<i>easier than average</i>	1	5%					
<i>extremely easy</i>	0	0%					
10. Value of time spent on course	3.8	1.05	3.37- 4.27	3.9	3.88 - 3.92	3.9	3.87 - 3.92
<i>almost all valuable</i>	7	32%					
<i>more than half valuable</i>	6	27%					
<i>about half valuable</i>	8	36%					
<i>less than half valuable</i>	0	0%					
<i>almost none valuable</i>	1	5%					

Graphic Comparison of the Means and Confidence Intervals



Question / Instructor Frequency

Instructor

Enrollment : 32

Response: 25 (78%)

Comparison Group Descriptions

MATH Fall and Spring
Lecture, Seminars, Colloquia
Lower Division Undergraduate

Comp Group 1: MATHALL0
5 or more enrolled
Sections: 1,993 Enrollment: 65,784

Comp Group 2: MATHALLM
medium class, 20-39 enrolled
Sections: 1,885 Enrollment: 58,098

	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1. Overall rating of teaching effectiveness <i>almost always effective</i> 12 48% <i>usually effective</i> 11 44% <i>sometimes effective</i> 1 4% <i>rarely effective</i> 0 0% <i>almost never effective</i> 1 4%	4.3	0.90	3.96- 4.68	3.9	3.90 - 3.95	3.9	3.90 - 3.96
2. Overall rating of the course <i>one of the best</i> 4 16% <i>better than average</i> 16 64% <i>about average</i> 3 12% <i>worse than average</i> 1 4% <i>one of the worst</i> 1 4%	3.8	0.90	3.48- 4.20	3.4	3.36 - 3.41	3.4	3.36 - 3.41
3. Amount learned <i>an exceptional amount</i> 2 8% <i>more than usual</i> 12 48% <i>about as much as usual</i> 9 36% <i>less than usual</i> 2 8% <i>almost nothing</i> 0 0%	3.6	0.77	3.25- 3.87	3.6	3.59 - 3.64	3.6	3.58 - 3.63
4. Overall instructor comparison <i>one of the most effective</i> 6 24% <i>more effective than most</i> 10 40% <i>about as effective as most</i> 6 24% <i>less effective than most</i> 3 12% <i>one of the least effective</i> 0 0%	3.8	0.97	3.37- 4.15	3.6	3.52 - 3.59	3.6	3.52 - 3.58
5. Usefulness of the in-class activities <i>almost always useful</i> 14 56% <i>usually useful</i> 9 36% <i>sometimes useful</i> 1 4% <i>rarely useful</i> 1 4% <i>almost never useful</i> 0 0%	4.4	0.77	4.13- 4.75	3.9	3.91 - 3.97	3.9	3.92 - 3.97
6. Usefulness of the outside assignments <i>almost always useful</i> 7 28% <i>usually useful</i> 13 52% <i>sometimes useful</i> 5 20% <i>rarely useful</i> 0 0% <i>almost never useful</i> 0 0%	4.1	0.70	3.80- 4.36	3.9	3.88 - 3.92	3.9	3.88 - 3.92
7. Usefulness of course materials (new question) <i>almost always useful</i> 6 24% <i>usually useful</i> 14 56% <i>sometimes useful</i> 4 16% <i>rarely useful</i> 0 0% <i>almost never useful</i> 0 0%	4.1	0.65	3.82- 4.35	3.8	3.73 - 3.77	3.8	3.73 - 3.77
8. Students treated with respect <i>strongly agree</i> 18 72% <i>agree</i> 7 28% <i>uncertain</i> 0 0% <i>disagree</i> 0 0% <i>strongly disagree</i> 0 0%	4.7	0.46	4.54- 4.90	4.5	4.52 - 4.55	4.5	4.52 - 4.55
9. Difficulty level of the course (new order) <i>extremely difficult</i> 0 0% <i>more difficult than average</i> 14 56% <i>about average</i> 9 36% <i>easier than average</i> 2 8% <i>extremely easy</i> 0 0%	3.5	0.65	3.22- 3.74	3.9	3.90 - 3.93	3.9	3.91 - 3.94
10. Value of time spent on course <i>almost all valuable</i> 6 24% <i>more than half valuable</i> 11 44% <i>about half valuable</i> 6 24% <i>less than half valuable</i> 2 8% <i>almost none valuable</i> 0 0%	3.8	0.90	3.48- 4.20	3.9	3.88 - 3.92	3.9	3.87 - 3.92

Graphic Comparison of the Means and Confidence Intervals

