

<i>Jan 23 – Day 1</i>	Brief course overview, Debrief of first two weeks
<i>Jan 30 – Day 2</i>	Tips and guidelines for writing exams
<i>Feb 6 – Day 3</i>	Grading exams, Discussion of the drop deadline
<i>Feb 13 – Day 4</i>	Using graphing calculators in Math 112 – guest lecture
<i>Feb 20 – Day 5</i>	Classroom culture; classroom management
<i>Feb 27 – Day 6</i>	Teaching videos and response
<i>Mar 5 – Day 7</i>	Upcoming “W” drop deadline – student issues, recommendations, guidelines; Mid-semester feedback; Getting back in the groove after Spring Break; Problem-solving and modeling the thought process for students
<i>Mar 19 – Day 9</i>	Informally checking for understanding
<i>Mar 26 – Day 10</i>	Panel discussion (Experienced TAs and Faculty): Problems of and with Students.
<i>Apr 2 – Day 11</i>	Open - TBA
<i>Apr 9 – Day 12</i>	Questioning
<i>Apr 16 – Day 13</i>	Open - TBA
<i>Apr 23 – Day 14</i>	Preparing students for the final exam
<i>Apr 30 – Day 15</i>	Wrap up and reflection