



# **STAT 571A — Advanced Statistical Regression Analysis**

## **Introduction to R — NOTES**

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# Computer Implementation

- Regression analysis can often be performed by hand calculation, but this is almost always tedious (and sometimes difficult!).
- Instead, we turn to the computer. Available “packages” include SAS, SPSS, Stata, Minitab, etc. In STAT 571A, we focus on the (freeware) program ‘R’.

# R

**The R language has many qualities:**

- **possibly the most powerful combination of flexibility and functionality in modern statistical computing**
- **highly effective graphics subsystem**
- **extensive user group creates external “packages” (we will appeal to some of these)**
- **it’s free (!): download at**  
<http://cran.r-project.org>

# R Overview

- **This short overview introduces R and a few of its features.**
- **Students are expected to develop skills with R separate from the course's core material. (Sorry, but this isn't an R class.)**
- **A recommended source is *The R Guide* by W.J. Owen (version 2.5):**

**<http://cran.r-project.org/doc/contrib/Owen-TheRGuide.pdf>**

## Command-Line Driven

- **One setback with R is that it uses command-line input. (Holdover from the 70's...)**
- **So, very few “point and click” features.**
- **Can try the “R-commander” add-on for more of a GUI feel, if desired (see the *Rcmdr* package). Use at own risk.**

# What is R?

- **R is an object-oriented statistical programming environment. (And, a useful tool for understanding statistical thinking...)**
- **After loading R on your computer, start R by double-clicking the R icon.**
- **This brings up the CONSOLE WINDOW within which the CURRENT WORKSPACE is accessed.**

# R Workspace

- To quite R, type

> `q()`

or use mouse clicks on the program GUI.

- Notice the `>` to represent the R input prompt.
- While in R, we essentially are manipulating the “workspace” with the data we enter and analyze.

# Data Entry

- The simplest way to enter data in R is via the `c()` (for concatenate) command:

```
> four.numbers <- c(7, 9, 14, pi)
```

- This assigns the four numbers {7, 9, 14,  $\pi$ } to the object (here, a vector) `four.numbers`
- Notice the assignment operator: `<-`
  - sort of like a 'left arrow'
  - can also use `=`



# R commands

- R can act on an object in a variety of ways:

- > `ls()` #lists components of the workspace

- > `four.numbers/2` #divide all elements by 2

- > `new.numbers = four.numbers+3` #add 3 to all elements & assign to new object

- > `rm(new.numbers)` #remove object

- It is recommended to keep the workspace clean of unneeded/old objects.

# R help

- To get HELP in R, use

```
> help(log)      #get help on log function
```

or just

```
> ?log
```

- Can also do keyword searching:

```
> apropos("log")  #lists all functions  
                    with string "log"
```

```
> ??log
```

# R Functions

- A **function** in R is an operation (or set thereof) that acts on other R objects.
- There are LOTS of R functions already inbuilt (and, you can always write your own; see Owen's *RGuide*, §8.3)
- E.g., `matrix()` creates matrices (see `?matrix`)

## `matrix()`

```
> a.matrix = matrix(  
    c(1,2,3,4,5,6,7,8), nrow=2,  
    ncol=4, byrow=FALSE )  
  
> print( a.matrix )
```

**will create and display the 2x4 matrix:**

	<code>[,1]</code>	<code>[,2]</code>	<code>[,3]</code>	<code>[,4]</code>
<code>[1,]</code>	1	3	5	7
<code>[2,]</code>	2	4	6	8

# Output

- To print output in R, you can:
  - print directly from the R console with “Print” from the File menu (which prints everything in the window...) on Windows or MacOS
  - copy portions of your work to a word processor—**use Courier font**— and edit/print from there (better option!)
- To save a workspace, choose “Save Workspace” from File menu (a good idea!)

## A calculator on steroids...

- R can act as a basic calculator, with some extra features. Try these:

> 2+3

> 2^3

> 4^2-3\*2

> sqrt(2)

> abs(2-4)

> atan(4\*pi)

> log(0)

> factorial(6)

> sum(four.numbers)

> prod(four.numbers)

- Can also do matrix arithmetic (Owen, §2.3)

# Other Handy Functions

- > `seq(1,9)` #sequence from 1 to 9
- > `seq(1,5, by=.5)` #increment by 0.5
- > `1:9` #shortcut for `seq(1,9)`
- > `1.5:10`
- > `rep(9, times=4)` #repeat 9 four times
- > `rep( c("A","B","C"), 2)` #can do characters too
- > `length( four.numbers)`
- > `round( pi, digits=4 )` #rounding

## The I() function

- If you need to operate on a variable within an R formula, the basic arithmetic operations don't work.
- Need to use R's "Inhibit Interpretation" function, I():

```
> X = c(1.1, -2.2, 5.25, pi)
```

```
> formula = ( Y ~ X + I(X^2) )
```

```
> I(X^2)
```

```
[1] 1.2100 4.8400 27.5625 9.8696
```



# Entering Data, Redux

## Other ways to enter data in R:

- Scan in keyboard input until 2 consecutive carriage returns are entered:

```
> scan( )
```

- Scan in from external data file via dialog window:

```
> scan( file.choose( ) )
```

- Scan in from external TXT file (notice forward slash):

```
> scan( "C:/datafile.txt" )
```

# Entering Data, Redux

- Read in formatted data (from TXT file):  
> `read.table( file.choose(),  
header=TRUE )`
- Read in **c**omma-**s**eparated **v**alues (from TXT file):  
> `read.csv( file.choose(),  
header=TRUE )`
- Read in external R source code from TXT file (tricky; see CRAN online manuals):  
> `source( file.choose() )`

# R packages

To access the many useful (well, *some* are useful) external R packages:

- First download the package and install it on your hard drive. (May need to select a mirror site.) Do this only once per machine.
  - use `install.packages()` command or use menu options
- Once installed, load the package every time you need it in your R session.
  - use `library()` or `require()` or use menu options

# R Graphics

- R's graphical subsystem is felt by some to be its strongest feature:
  - high-quality outputs
  - very flexible (if you know all the sub-commands)
  - easy to save as PDF, EPS, JPG, TIFF, etc., or just "Print" from File menu
- Default is to overwrite every new graphic, so plot device needs careful management.
- See Owen's *RGuide* (§4).