Class 24: Regression and Hypothesis Testing (Text: Sections 10.1)

Regression

The notation for the *sample regression line* is

$$\hat{y} = b_0 + b_1 x$$

The "hat" on the \hat{y} means it was estimated from the data. The coefficients in the sample regression equation are given by

$$b_1 = r \frac{s_y}{s_x}$$
 and $b_0 = \overline{y} - b_1 \overline{x}$.

Thus the point (\bar{x}, \bar{y}) is on the sample regression line. The *population regression line* is written as

$$\mu_{\nu} = \beta_0 + \beta_1 x$$

(As before, Greek letters are population parameters; ordinary letters are the sample statistics.) The μ_y is the mean value of y for that particular x. The sample regression line, which is found by the least squares method, is an estimate of the population regression line.

Suppose there are n data points are $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$. Even if we had the population regression line, the data points would probably not lie exactly on it. Random variation means that the points will around the line, and a point (x_i, y_i) will satisfy

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

where the ε_i are random variables, called *errors* or *residuals*. We assume

- Errors are normally distributed with mean 0 and standard deviation σ .
- Errors for different values of x are independent and the standard deviation σ is the same for all values of x.

The *population parameters* for this model are β_0 , β_1 and σ .

Hypothesis Test: Is there evidence for a relationship between x and y?

Notice that if $\beta_1 = 0$, then the population regression equation becomes

$$\mu_{\nu} = \beta_0 + 0 \cdot x$$

that is,

$$\mu_{\nu} = \beta_0$$
.

Since the value of μ_y no longer depends on x, there is *no* relationship.

Similarly, if $\beta_1 \neq 0$, then values of μ_y vary as x varies, and there is a relationship.

To test if there is evidence of a relationship between x and y, we test the null hypothesis that $\beta_1 = 0$ against the alternate hypothesis $\beta_1 \neq 0$. The test statistic is

$$t = \frac{b_1 - 0}{SE_{b_1}}$$

which has the T-distribution with n-2 degrees of freedom, where n is the number of data points.

The errors, ε_i , have standard deviation σ , assumed independent of x. To estimate σ , we use an average of the squared residuals, giving the *standard error* listed in the Regression Statistics:

$$s = \sqrt{\frac{\sum \varepsilon_i^2}{n-2}}.$$

Small values of s means the regression predicts well; large values of s mean worse predictions. (Optional: We divide by n-2 because there are n-2 degrees of freedom.)

Foot Problems

MA is a foot problem that usually corrects itself. (The front part of the foot is turned.) HAV is a more serious problem (deformation of the big toe) that usually requires surgery.

http://www.nlm.nih.gov/medlineplus/ency/imagepages/9052.htm and http://www.nlm.nih.gov/medlineplus/ency/presentations/100005 2.htm.





Ex: Numerical measurements of the severity of MA and HAV in patients who had both conditions are on the right. We use the MA readings to predict HAV.

- (a) What is the equation of the regression line? Interpret the slope.
- (b) What is the distribution of the test statistic for the slope coefficient?
- (c) Fill in the missing values in the regression table on the next page.
- (d) Is there evidence that MA can be used to predict HAV? Include the null and alternate hypotheses. Use 1%, 5% and 10% significance levels.

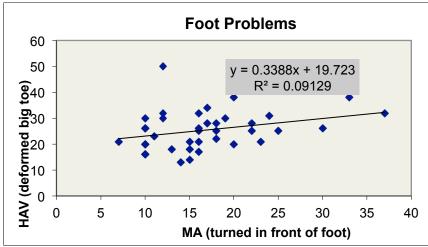
(e) Do we have evidence that MA causes HAV?

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SUMMARY OUTPUT						
Regression St	tatistics					
Multiple R	0.30213679					
R Square	0.09128664					
Adjusted R Square	0.0660446					
Standard Error	7.22370645					
Observations	38					
ANOVA					Significance	
	df	SS	MS	F	F	
Regression	1	188.713503	188.713503	3.61645277	0.06523689	
Residual	36	1878.54965	52.1819349			
Total	37	2067.26316				
	Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
Intercept	19.7232673	3.21716807	6.13063008	4.6513E-07	13.1985567	26.247978
MA	0.33883543	0.17817527	1.90169734	0.06523689	-0.0225203	0.70019115

Ex: We use the MA readings to predict HAV.

- (a) What is the equation of the regression line? Interpret the slope.
- (b) What is the distribution of the test statistic for the slope coefficient?
- (c) Fill in the missing values in the regression table on the next page.
- (d) Is there evidence that MA can be used to predict HAV? Include the null and alternate hypotheses. Use 1%, 5% and 10% significance levels.



- (a) The regression line has equation $HAV = 19.723 + 0.338 \cdot MA$. The slope tells us that one additional unit of severity of MA corresponds to 0.338 additional units of severity of HAV.
- (b) There are 38 data points, so the test statistic for the coefficient is a *t*-value with 38 2 = 36 degrees of freedom
- (c) The *t*-value is computed by dividing the coefficient estimate by its standard error

$$t = \frac{b_1}{SE_{b_1}} = \frac{0.3388}{0.1782} = 1.90$$

Since it has with 36 degrees of freedom and the test is two sided, we have

$$P(|T| > 1.90) = 2 \cdot P(T > 1.90) = 2(0.0327) = 0.065.$$

(d) The scatter plot suggests there is not a strong relationship between MA and HAV. Use a hypothesis test, with null hypothesis $\beta_1 = 0$ and alternative hypothesis $\beta_1 \neq 0$.

The *P*-value, 6.5%, is not small enough to reject the null hypothesis at the 1% or 5% levels, though it can be rejected at the 10% level. Thus MA is a weak predictor of HAV.

(e) We do *not* have evidence that MA causes HAV (not even weak evidence). Prediction, yes. Causation, no!

Correlation Coefficient r and Coefficient of Determination r^2

The correlation coefficient, r, is tells us how close the data is to the regression line. Writing s_r for the standard deviation of the x-values and s_y for the standard deviation of the y-values, the formula for the correlation coefficient is

$$r = \frac{1}{n-1} \sum_{i=1}^{i=n} \frac{(x_i - \bar{x})}{s_x} \cdot \frac{(y_i - \bar{y})}{s_y}.$$

Ex: What is the relation between the sign of r and the slope of the regression line? Slope of line is same as sign of r.

Coefficient of determination, r^2 or R^2 , tells us how much of the variation in the y-values is predicted by the regression line. That is

$$R^2 = \frac{\text{Variation in predicted } \hat{y} \text{ values from the mean } \overline{y}}{\text{Variation in observed } y \text{ values from the mean } \overline{y}} = \frac{\sum_i (\hat{y}_i - \overline{y})^2}{\sum_i (y_i - \overline{y})^2}$$

Ex: Find R^2 in the foot problems table. Interpret it.

The R^2 value is given by

$$R^2 = \frac{188.71}{2067.26} = 0.091 = 9.1\%$$

 $R^2 = \frac{188.71}{2067.26} = 0.091 = 9.1\%,$ we see that 9.1% of the variance in HAV is explained by the variance in MA. In addition

$$r = \sqrt{0.091} = 0.302.$$

We take the positive sign for the square root because the line has a positive slope.

Ex: Find the F-statistic of the regression and its P-value. What do they tell us?

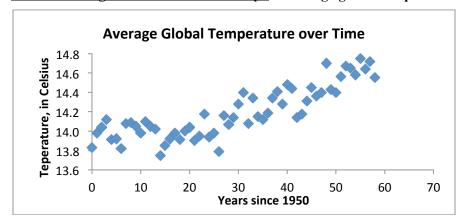
The F-statistic will have 1 df in the numerator and 36 in the denominator. We have

$$F = \frac{188.713503}{52.1819349} = 3.616 \sim F(1, 36).$$
 The *P*-value is $6.5\% = 0.065 = \text{Fcdf}(3.616, 100, 1, 36)$, the same as the *P*-value of the slope.

Ex: What does the standard error, 7.22, in the regression statistics tell us?

This is an estimate of the standard deviation of the error in the estimates. Its tell us how far off, on average, we expect the data to be from the regression line.

Climate Change: What Do the Data Say? Average global temperature has been rising:



SUMMARY OUTPUT	Γ	Temperature an	d Year			
Regression St	tatistics					
Multiple R	0.853943					
R Square	0.729218					
Adjusted R Square	0.724467					
Standard Error	0.139817					
Observations	59					
	Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
	Coemicients	Staridard Error	l Stat	r-value	LUWEI 90/0	Opper 9576
Intercept	13.81171	0.035947	384.2215	5.5E-99	13.73973	13.8837
Years After 1950	0.013243	0.001069	12.38957	8.27E-18	0.011103	0.015384

How fast has temperature been rising? Regression line is $Temperature = 13.812 + 0.0132 \cdot Year$, so temperature is rising on average 0.0132 degrees Celsius per year or 1.32 degree per century. What does the R^2 value tell us? 73% of the variation in temperature is predicted by the passage of time. What does P-value of the years tell us? Small P, so there is a significant relationship.

Carbon dioxide levels have been rising: Keeling curve

SUMMARY OUTPUT	Г	CO ₂ and Year				
Regression St	tatistics					
Multiple R	0.987014					
R Square	0.974197					
Adjusted R Square	0.973744					
Standard Error	3.664276					
Observations	59					
	Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
Intercept	303	0.942094	321.6238	1.38E-94	301.1135	304.8865
Years After 1950	1.299525	0.028013	46.38969	5.76E-47	1.24343	1.355621

How fast is CO₂ level rising? About 1.3 ppm per year

What does the R^2 value tell us? 97% of the variation in CO_2 level is predicted by the passage of time. What does P-value tell us? Small P, so there is a significant relationship.

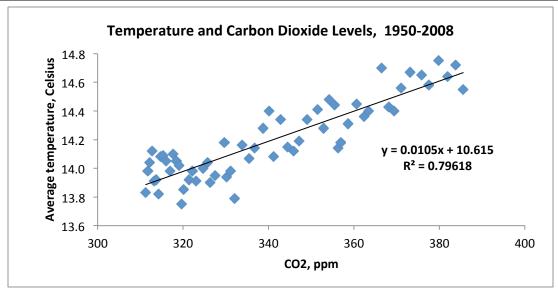
1 http://data.giss.nasa.gov/gistemp/tabledata/GLB.Ts.txt and http://www.esrl.noaa.gov/gmd/ccgg/trends/index.html#mlo

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Does this data show that the rise in CO₂ levels caused the increase in temperature? No, but it doesn't rule it out either.

<u>To show causation</u>, you need a scientific mechanism that explains how CO₂ affects temperature. Otherwise a randomized experiment—not possible here—or more sophisticated regression techniques.

SUMMARY OUTPUT		CO ₂ and Temper	ature_			
Regression Sta	atistics					
Multiple R	0.892288					
R Square	0.796178					
Adjusted R Square	0.792602					
Standard Error	0.121304					
Observations	59					
	Coefficients	Standard Error	t Stat	P-value	Lower 95%	Upper 95%
Intercept	10.61512	0.240482	44.14112	9.07E-46	10.13357	11.09668
CO2 parts per million	0.01051	0.000704	14.92166	2.42E-21	0.0091	0.011921



How fast is temperature been rising? About 0.01 degree Celsius per ppm of CO₂. So about 1 degree Celsius per 100 ppm.

What does the R^2 value tell us? $0.796 \approx 80\%$ of the variation in temperature is predicted by the increase in CO_2 .

What does *P*-value tell us? Small *P*, so there is a significant relationship.

NSF Website with Climate Change Information

http://www.nsf.gov/news/special reports/degree/how do we know.jsp

Regression on Excel

PC: Use the Data Analysis ToolPak (under Data menu), find Regression and fill in the dialog box.

Mac: Use StatPlus: Under Statistics, Regression; fill in the dialog box.