Section 2.4 Worksheet · September 23, 2015

Math 122B \cdot Section 15 \cdot Fall 2015

Instructor: Dr. Gilbert

Answer the following problems to the best of your ability. If a problem asks for an interpretation or a written explanation, write in complete sentences.

1. The cost, C (in dollars), to produce g gallons of a chemical can be expressed as C = f(g). Using units, explain the meaning of the following statements in terms of the chemical:

(a)
$$f(200) = 1300$$

(b)
$$f'(200) = 6$$

- 2. The time for a chemical reaction, T (in minutes), is a function of the amount of catalyst present, a (in milliliters), so T = f(a).
 - (a) If f(5) = 18, what are the units of 5? What are the units of 18? What does this statement tell us about the reaction?

(b) If f'(5) = -3, what are the units of 5? What are the units of -3? What does this statement tell us?

3. An economist is interested in how the price of a certain item affects its sales. At a price of p, a quantity, q, of the item is sold. If q = f(p), explain the meaning of each of the following statements:

(a)
$$f(150) = 2000$$

(b)
$$f'(150) = -25$$

4. Suppose C(r) is the total cost of paying off a car loan borrowed at an annual interest rate of r%. What are the units of C'(r)? What is the practical meaning of C'(r)? What is its sign?

- 5. Let p(h) be the pressure in dynes per cm² on a diver at a depth of h meters below the surface of the ocean. What do each of the following quantities mean to the diver? Give units for the quantities.
 - (a) p(100)

(b) *h* such that $p(h) = 1.2 \cdot 10^6$

(c) p(h) + 20

(d) p(h+20)

(e) p'(100)

(f) h such that p'(h) = 100,000

6. (a) If you jump out of an airplane without a parachute, you fall faster and faster until air resistance causes you to approach a steady velocity, called the *terminal* velocity. Sketch a graph of your velocity against time.

(b) Explain the concavity of your graph.

(c) Assuming air resistance to be negligible at t = 0, what natural phenomenon is represented by the slope of the graph at t = 0?