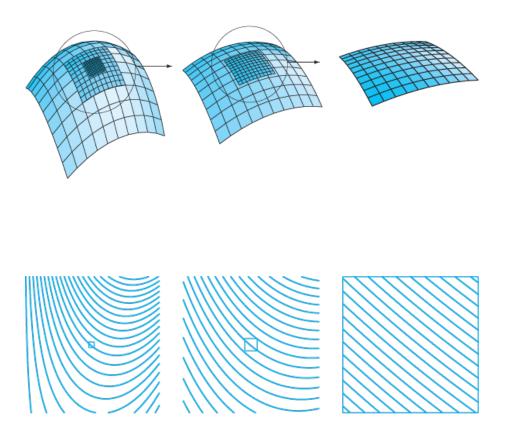
# Section 14.3 Local Linearity and the Differential

The concept behind local linearity is pretty intuitive. The more we zoom in on the graph of a 2-variable function, the more the graph begins to resemble a plane.



### Zooming In Algebraically: Differentiability

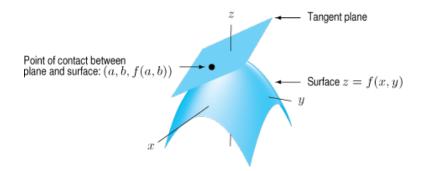
By zooming in on the graph of a two-variable function f(x, y) near a point (a, b), we see that f(x, y) is well approximated by a linear function, L(x, y):

$$f(x,y) \approx L(x,y).$$

The graph of z = L(x, y) is nothing more than the graph of the tangent plane to f(x, y) at the point (a, b).

#### The Tangent Plane

Assuming that f is differentiable at (a, b), the equation of the tangent plane is  $z = f(a, b) + f_x(a, b)(x - a) + f_y(a, b)(y - b).$ 



## Examples:

1. Find an equation of the tangent plane to  $z = \sin(xy)$  at the point  $(2, 3\pi/4)$ .

2. Find an equation of the tangent plane to the surface given by  $x^2y + \ln(xy) + z = 6$  at the point (4, 0.25, 2).

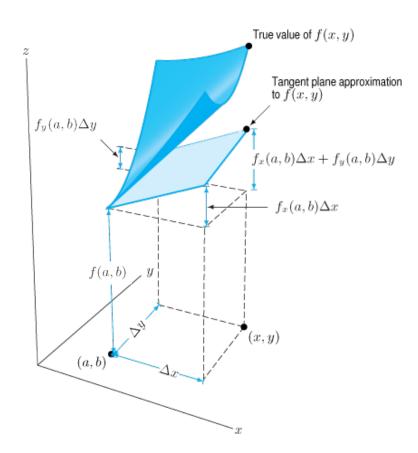
#### Local Linearization

The idea behind local linearization is that values of the function f(x, y) can be well approximated by z-values of the tangent line to f(x, y) for points close to (a, b).

TANGENT LINE APPROXIMATION TO f(x, y) FOR (x, y) NEAR THE POINT (a, b): Provided f is differentiable at (a, b) we can approximate f(x, y):

$$f(x,y) \approx f(a,b) + f_x(a,b)(x-a) + f_y(a,b)(y-b).$$

We are thinking of a and b as fixed, so the expression on the right hand side is linear in x and y. The right hand side of this approximation gives the *local linearization* of f near x = a, y = b.



#### **Examples:**

3. Find the local linearization of the function  $f(x, y) = x^2 y$  at the point (3, 1).

#### Local Linearity with Three or More Variables

Using local linearity to approximate the values of a three variable function f(x, y, z) near a point (a, b, c) will follow the same pattern as that for a two variable function:

$$f(x, y, z) \approx f_x(a, b, c)(x - a) + f_y(a, b, c)(y - b) + f_z(a, b, c)(z - c).$$

#### The Differential

It will sometimes be to our benefit to consider the change in the value of a function f(x, y) as we move a small distance from the point (a, b) to a nearby point (x, y). Writing  $\Delta f = f(x, y) - f(a, b)$ ,  $\Delta x = x - a$ , and  $\Delta y = y - b$ , we have

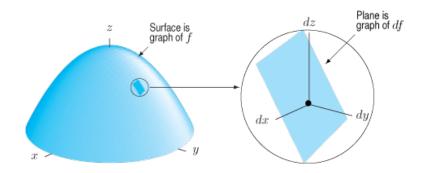
 $\Delta f \approx f_x(a,b) \,\Delta x + f_y(a,b) \,\Delta y.$ 

Note that for fixed a and b, the right hand side of this approximation is a linear function in  $\Delta x$  and  $\Delta y$ . To define the differential generally, we introduce new variables dx and dy to represent changes in x and y, respectively.

THE DIFFERENTIAL OF A FUNCTION z = f(x, y): The differential, df (or dz), at a point (a, b) is the linear function of dx and dy given by the formula

$$df = f_x(a,b) \, dx + f_y(a,b) \, dy$$

The differential at a general point is often written as  $df = f_x dx + f_y$ , dy.



# Examples:

4. Find the differential of the function:

(a) 
$$g(u, v) = u^2 + uv$$

(b)  $h(x,t) = e^{-3t} \sin(x+5t)$ 

(c) 
$$f(x,y) = xe^{-y}$$
 at  $(1,0)$ .

5. Use your answer from problem 4 part (a) to estimate the change in g as you move from the point (1, 2) to (1.2, 2.1).

6. A right circular cylinder has a radius of 50 cm and a height of 100 cm. Use differentials to estimate the change in the volume of the cylinder if its height and radius are both increased by 1 cm.

7. A student was asked to find the equation of the tangent plane to the surface  $z = x^3 - y^2$  at the point (x, y) = (2, 3). The student's answer was

$$z = 3x^{2}(x-2) - 2y(y-3) - 1.$$

At a glance, how do you know that this is wrong? What mistake did the student make? Answer the question correctly.