

# Lesson 1: What is a Differential Equation?

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## Preliminaries

### What's an Algebraic Equation?

An algebraic equation is a statement that two algebraic expressions are equal to each other. The algebraic expressions are built up from variables, and constants, using algebraic operations.

A solution to an equation is a set of values of the variables that makes the equation true.

### What's a differential equation?

$$\begin{aligned}x' &= t^2 \\y' &= 0.1y \\x'' - 2x' - 3x &= 0 \\y' &= x^2 + y^2 \\xx' + 2x &= 3x''\end{aligned}$$

An (ordinary) differential equation is an equation built up from constants, and independent variable, a dependent variable, using the operations of arithmetic and differentiation.

### Solutions to differential equations

A solution to a differential equation with variables  $x$  and  $t$  is a function  $x = f(t)$  so that when I substitute the derivative for  $x'$ , etc., I get an equality of two functions.

For the first three equations we have solutions

$$\begin{aligned}x &= \frac{t^3}{3} + C \\y &= e^{0.1(t+C)} \quad \text{or} \quad y = y_0 e^{0.1t}, \quad y_0 = e^{0.1C} \\x &= Ae^{3t} + Be^{-t}\end{aligned}$$

The solutions  $e^{3t}$  and  $e^{-t}$  work in the third equation because

$$\begin{aligned}9e^{3t} - 2(3e^{3t}) - 3e^{3t} &= (3^2 - 2(3) - 3)e^{3t} = 0 \\(-1)^2 e^{-t} - 2(-e^{-t}) - 3e^{-t} &= ((-1)^2 + 2 - 3)e^{-t} = 0.\end{aligned}$$

### Where do differential equations come from?

The rate of change of a population is proportional to the population. For example, if  $y' = 0.1y$  then the population is growing at a rate of 10% per unit time. The general law is

$$y' = ky$$

Here  $k$  is the annual growth rate. If the growth rate is 10% a year, then what are the solutions to this equation? This is the equation we looked at above,  $y' = -0.1y$ , and we guessed the solution  $y = y_0 e^{0.1t}$ . Here are the graphs of these solutions for  $y_0 = 10, 20, 30$ . What is the interpretation of  $y_0$ ?

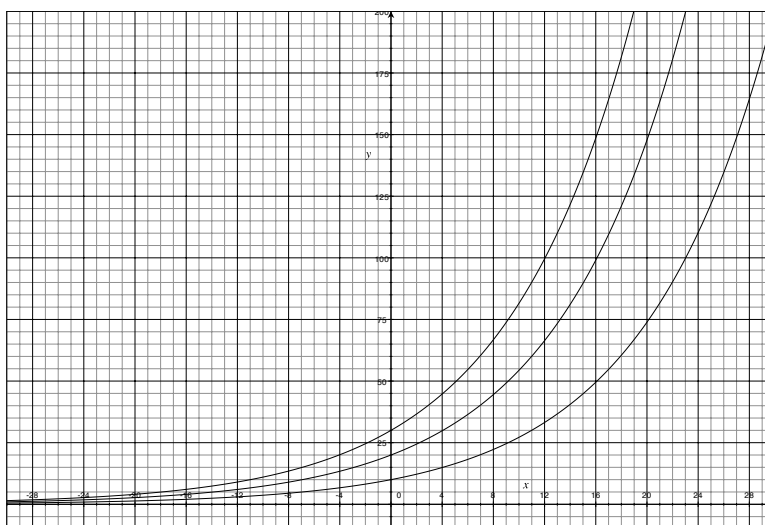


Figure 1: Graph of  $y = y_0 e^{0.1t}$  for  $y_0 = 10, 20, 30$

Suppose that the rate of change of a population is proportional to the population, and to the amount of room left. This leads to a different equation:

$$y' = ay(L - y)$$

It is difficult to guess the solution of this equation, but we can ask the computer to draw the graph of the solution. See Figure 2.

### How do we find solutions?

- Integration (for  $x' = t^2$ )
- Guessing (for  $y' = 0.1y$ )

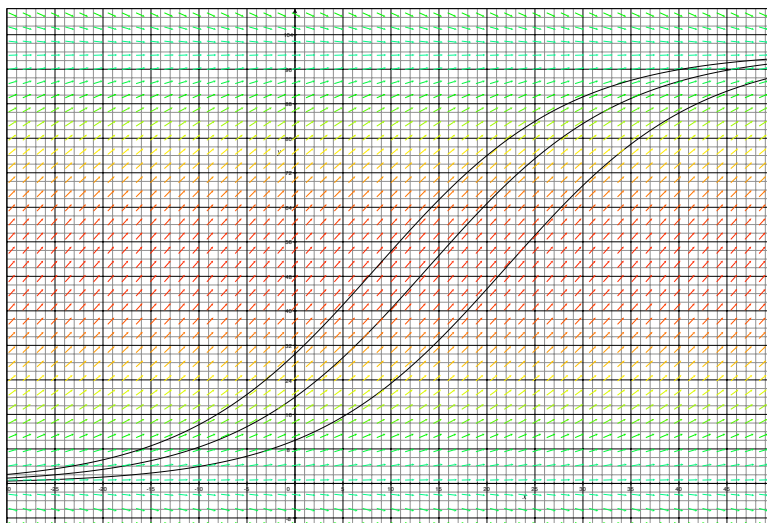


Figure 2: Graph of solutions for  $y(0) = 10, 20, 30$

How might we solve  $y' = 0.1y$  by integration?

$$\begin{aligned}
 y' &= 0.1y \\
 \frac{y'}{y} &= 0.1 \\
 \int \frac{y'}{y} dt = \ln(y) &= 0.1t + C \\
 y &= e^{0.1t+C}
 \end{aligned}$$

- Computer (for  $y' = 0.001(100 - y)$ )

How might the computer be drawing the solutions? Imagine the computer has drawn the graph to a certain point. What information does it need to keep drawing the graph? It needs to know what direction to point in. Since the slope is  $0.001(100 - y)$ , we can indicate this by drawing a line with this slope at the point  $(t, y)$ .